



# COURSE OUTLINE

## PFP303

Prepared: J.A. (Jeff) Barnes    Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

<b>Course Code: Title</b>	PFP303: POLICE POWERS I
<b>Program Number: Name</b>	1202: POLICE FOUNDATIONS
<b>Department:</b>	CRIMINAL JUSTICE
<b>Semester/Term:</b>	18W
<b>Course Description:</b>	This introductory level course will examine pertinent sections of the Canadian Charter of Rights and Freedoms and their impact on Canadian criminal procedure. Citizen and police arrest and release authorities, police powers of search and seizure, with and without warrant, and the use and implications of police discretion will be the main themes of the course. The student will become familiar with police terminology and with the documentation required to affect arrest and release.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	45
<b>Substitutes:</b>	CJS210, OEL175
<b>This course is a pre-requisite for:</b>	OEL812, PFP305
<b>Vocational Learning Outcomes (VLO's):</b>	<p>#1. Complete all tasks in compliance with pertinent legislation, as well as policing standards, regulations and guidelines.</p> <p>#2. Analyze all relevant information and make effective and legally defensible decisions in accordance with ethical and professional standards.</p> <p>#3. Be accountable for ones actions when carrying out all tasks.</p> <p>#4. Develop and implement ongoing effective strategies for personal and professional development.</p> <p>#5. Ensure the respect of human rights and freedoms in all interactions.</p> <p>#6. Work co-operatively in multidisciplinary teams to achieve mutual goals.</p> <p>#7. Collaborate in the development and implementation of community policing strategies.</p> <p>#8. Monitor, evaluate and document behaviours, situations and events accurately and discreetly in compliance with legal, professional, ethical and organizational requirements.</p> <p>#9. Mitigate risks and maintain order by applying effective strategies in crisis, conflict and emergency situations.</p> <p>#10. Take positive actions to help crime victims.</p>
<b>Please refer to program web page for a complete listing of program outcomes where applicable.</b>	



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**Essential Employability Skills (EES):**

#11. Conduct investigations by collecting, documenting, preserving and presenting admissible evidence

#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.

#2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.

#4. Apply a systematic approach to solve problems.

#5. Use a variety of thinking skills to anticipate and solve problems.

#6. Locate, select, organize, and document information using appropriate technology and information systems.

#7. Analyze, evaluate, and apply relevant information from a variety of sources.

#8. Show respect for the diverse opinions, values, belief systems, and contributions of others.

#9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.

#10. Manage the use of time and other resources to complete projects.

#11. Take responsibility for ones own actions, decisions, and consequences.

**General Education Themes:**

Civic Life

Social and Cultural Understanding

Personal Understanding

**Course Evaluation:**

Passing Grade: 60%, C

**Evaluation Process and Grading System:**

Evaluation Type	Evaluation Weight
Charging An Accused	15%
Final Examination	35%
Mid Term Examination	35%
Release Provisions	15%

**Books and Required Resources:**

Martins Criminal Code - Student by Greenspan  
Publisher: Thompson Reuters Edition: 2017  
ISBN: 978-0-88804-738-0

**Course Outcomes and Learning Objectives:**

**Course Outcome 1.**



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Discuss various principles and concepts of the Canadian Charter of Rights and Freedoms with particular emphasis on the legal rights contained therein.

### **Learning Objectives 1.**

- State the legal rights contained in sections 7,8,9,10 and 11 of The Charter
- Discuss how these rights impact police procedures
- Discuss the impact of section 24 of The Charter on police procedures
- Locate, select and interpret Case Law that pertains to situations officers are required act upon during their patrols

### **Course Outcome 2.**

List citizens' arrest authorities and apply these authorities in various situations.

### **Learning Objectives 2.**

- State citizens' arrest authorities as contained in the Criminal Code of Canada and interpret the authorities for arrest when required to be put into action
- From given scenarios, determine whether a citizen would have the authority to effect an arrest and whether they should in fact exercise that authority
- Define other terms as set out by the instructor

### **Course Outcome 3.**

List peace officers' arrest authorities and apply these authorities in various situations.

### **Learning Objectives 3.**

- State peace officers' arrest authorities as contained in the Criminal Code of Canada
- From a given scenario, determine whether a peace officer would have an authority to effect an arrest
- List the steps in effecting a proper arrest
- Define other terms as set out by the instructor



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### **Course Outcome 4.**

State the criteria, which must be considered by peace officers before effecting an arrest and apply these criteria in various situations.

### **Learning Objectives 4.**

- Discuss the concept of “the public interest”, which must be considered before effecting an arrest
- List the various components which comprise “the public interest”
- Discuss the various circumstances in which “the public interest” considerations apply
- Define other terms as set out by the instructor

### **Course Outcome 5.**

State the criteria, which must be considered by peace officers, after affecting an arrest and apply these in various situations

### **Learning Objectives 5.**

- Discuss the concept of “the public interest”, which must be considered, after making an arrest
- Discuss the various circumstances in which “the public interest” considerations apply
- Define other terms as set out by the instructor

### **Course Outcome 6.**

State the criteria, which must be considered by an Officer-in-charge (OIC), after an arrested person has been turned over to him/her by a peace officer and apply these criteria in various situations.

### **Learning Objectives 6.**

- Discuss the concept of “the public interest”, which must be considered, after an arrested person has been received by the O-I-C



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- Discuss the various circumstances in which “the public interest” considerations apply
- Define other terms as set out by the instructor

### **Course Outcome 7.**

List the various documents, which may be used by peace officers and Officers-in-charge to compel the appearance of an accused in court and state the elements, which are required in these various documents.

### **Learning Objectives 7.**

- List the options that are available to a peace officer, when considering the release of a suspect or an arrested person
- From a given scenario, determine the proper release option(s), which would apply.
- List the options that are available to an Officer-in-charge when considering the release of an arrested person
- From a given scenario, determine the proper release option(s), which would apply
- List and describe the various documents, which are commonly used by peace officers and O-I-C's to compel the appearance of an accused in court, including but not limited to appearance notices, promise to appear and recognizance's
- Describe other documents relevant to this topic, including but not limited to information's, summonses, warrants and undertakings
- Define other terms as set out by the instructor

### **Course Outcome 8.**

State the common law authorities, which allow a search without a warrant and apply these authorities to various situations

### **Learning Objectives 8.**

- State the common law authorities, which allow a search without a warrant
- From a given scenario, determine whether these authorities apply
- Define other terms as set out by the instructor

### **Course Outcome 9.**



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State some statutory authorities, which allow a search without a warrant and apply these authorities to various situations.

### **Learning Objectives 9.**

- State some statutory authorities, which allow a search without a warrant and which are found in the Criminal Code of Canada and in the Controlled Drugs and Substances Act
- From a given scenario, determine whether these authorities apply
- Define other terms as set out by the instructor

### **Course Outcome 10.**

State the criteria to be considered in order to acquire a search warrant pursuant to either the Criminal Code of Canada or the Controlled Drugs and Substances Act.

### **Learning Objectives 10.**

- List places which may be searched with a search warrant pursuant to either the Criminal Code of Canada or the Controlled Drugs and Substances Act, respectively
- From a given scenario, determine which type of warrant would apply
- State the necessary steps in properly obtaining a search warrant
- State the necessary steps to properly execute a search warrant in another province
  - Define other terms as set out by the instructor

**Date:**

Wednesday, August 30, 2017

Please refer to the course outline addendum on the Learning Management System for further information.